STEPHANIE TRAVERS Luther College

A. DEGREES RECEIVED, INCLUDING DATES AND INSTITUTIONS

2004	Ph.D.	Stony Brook University, Stony Brook, NY Program: Experimental Psychology
2002	M.A.,	Stony Brook University, Stony Brook, NY Program: Experimental Psychology
1999	B.A.	University of Massachusetts, Dartmouth, MA Program: Psychology
1996	A.A.	Bristol Community College, Fall River, MA Program: Pre-Professional

B. HISTORY OF PRIOR ACADEMIC AND RELATED EMPLOYMENT, INCLUDING <u>TIME AND RANK</u>

2006-present	Assistant Professor (tenure track) Luther College Psychology Department
2004-2006	Postdoctoral Research Fellow University of Notre Dame Psychology Department (Cognitive Area)

C. HONORS AND SPECIAL RECOGNITION RECEIVED

D. FELLOWSHIPS AND GRANTS RECEIVED

2010, SummerStudent/Faculty Collaborative Research Grant (Luther College)
Student Collaborator: Mitchell Demers (Class of 2011)
Effects of horticulture-based programming on the well-being and
cognitive abilities of nursing home residents

SCHOLARSHIP

PUBLICATIONS

[†] (peer-reviewed)

- [†] Travers, S., & West, R. (2008). Neural correlates of cue retrieval, task set configuration, and rule mapping in the explicit cue task switching paradigm. *Psychophysiology*, *45*, 588-601.
- [†] West, R., & Travers, S. (2008). Differential effects of aging on processes underlying task switching. *Brain and Cognition*, 68, 67-80.
- [†] West, R., & Travers, S. (2008). Tracking the temporal dynamics of updating cognitive control: An examination of error processing. *Cerebral Cortex, 18*, 1112-1124.

PRESENTATIONS

- [†] West, R., Travers, S., & Schwarb, H. (2008, April). *Why the shift: Effects of aging on the Target P3*. Poster presented at the biannual Cognitive Aging Conference, Atlanta, GA.
- [†] West, R., & Travers; S. (2006, November). *Tracking the time course of reactive control following errors*. Poster presented at the 47th Annual Meeting of the Psychonomic Society, Houston, TX

MANUSCRIPTS

<u>Under Review</u>. West, R., Choi, P., & Travers, S. *An association between depressive symptoms and the neural correlates of proactive and reactive cognitive control*. (International Journal of Psychophysiology, February 2010)

SERVICE

Departmental Service

- > Advisor to the Psychology Club (Fall 2008-present)
- First-year Advisor (Fall 2007-present)
- Preview Day Presenter (Fall 2006-present)
- "A Timeline for Graduate School" presenter (Spring 2006-2009)

College Service

- Diversity Council, Science Division Representative (Fall 2009- present)
- Science Day presenter (Fall, 2008-2009)
- Registration Day presenter: Social Sciences overview (Summer, 2008-2009)
- Scholar Recognition Day presenter (Spring 2006-2009)
- First-year Advising Workshop, Panel Discussion participant (Spring, 2008)

Community Service

"A Healthy Memory" presentation of Adult Forum, Decorah Lutheran Church (January, 2009)